

BAHAN PENYERTA
MEDIA AUDIO SMART ENGLISH TODAY (S-E-T)

YOU CAN ACCESS THE INTERNET THERE

A. IDENTIFIKASI

Kode	:	35/SET/XII/I-3/2018
Tema	:	<i>School Assignments</i>
Sub tema	:	<i>At School</i>
Fungsi Bahasa	:	Memberi dan meminta informasi terkait pengandaian diikuti saran <i>Giving and asking for information followed by a suggestion</i>
Level	:	<i>Intermediate-3</i>
Kompetensi Dasar	:	3.5 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait pengandaian diikuti oleh perintah/saran, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan <i>if</i> dengan <i>imperative, can, should</i>). 4.5 Menyusun teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait pengandaian diikuti oleh perintah/saran, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.
Indikator Pencapaian Hasil Belajar	:	3.5.1 Menentukan fungsi sosial teks interaksi transaksional lisan yang melibatkan tindakan memberi dan meminta informasi terkait pengandaian diikuti oleh perintah/saran. 3.5.2 Mengidentifikasi struktur teks interaksi transaksional lisan yang melibatkan tindakan memberi dan meminta informasi terkait pengandaian diikuti oleh perintah/saran. 3.5.3 Menerapkan unsur kebahasaan interaksi transaksional lisan yang melibatkan tindakan memberi dan meminta informasi terkait pengandaian diikuti oleh perintah/saran. 4.5.1 Menggunakan unsur kebahasaan teks interaksi transaksional lisan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait

		pengandaian secara benar sesuai konteks. 4.5.2 Melakukan role-play berdasarkan situasi lisan yang diberikan.
Penulis	:	Suci Handayani, S.Pd., M.Pd.
Pengkaji Materi	:	Bridget Keenan.
Pengkaji Media	:	Ary Isdianto, M.Pd.

B. URAIAN MATERI

1. UNSUR KEBAHASAAN

a. Kosakata dan Idiom

<i>upset (adjective)</i>	:	kesal
<i>assignment (noun)</i>	:	tugas
<i>tourist destination (noun phrase)</i>	:	tujuan wisata
<i>internet credit (noun phrase)</i>	:	data/pulsa internet
<i>internet cafe (noun phrase)</i>	:	warung internet
<i>access (verb)</i>	:	mengakses
<i>accompany (verb)</i>	:	menemani

b. Tata Bahasa

Type 2 conditional sentence:

If + subject + verb 2 + complement + subject + would/could + verb 1 (infinitive) + complement

If I were you, I would go to the Wi-Fi area near our school canteen.

If we had really long holidays, we could visit all of these beautiful places.

Suggestion using the modal can:

Subject + can + verb 1 + complement

You can access the internet there.

You can find information on Indonesia tourist destinations here.

c. Ungkapan Kebahasaan

If I had a lot of money, I would go there.

You can access internet there.

If we saved enough money, we could visit one of these places on our next holiday.

You can find information on Indonesian tourist destinations here.

2. MATERI AUDIO

a. Transkrip Dialog.

Dion is upset because he has to browse the Internet to do his English assignment but he doesn't have much money to buy internet credit or visit an internet cafe. His friend Carla gives him some suggestions.		
1.	SFX	: SUASANA RAMAI DI DEPAN KELAS
2.	CARLA	: Why are you so upset?
3.	DION	: I am confused about our English assignment.
4.	CARLA	: Why are you confused?
5.	DION	: Well, I have to find some Indonesian tourist destinations on the internet but I don't have enough money to buy internet credit or go to an internet cafe.
6.	CARLA	: Well, if I were you, I would go to the Wi-Fi area near our school canteen.
7.	DION	: Can you access the internet there?
8.	CARLA	: Yes, of course you can.
9.	DION	: Great, I'll go there then. Do you want to accompany me?
10.	CARLA	: Yeah, of course.
11.	CARLA	: (LANGKAH KAKI BERJALAN KE AREA WI-FI) Now, just connect your laptop to the internet.
12.	DION	: Ok, it's connecting now. Wow, it's so fast.
13.	CARLA	: You can find information on Indonesian tourist destinations here. Look at this picture. It's Raja Ampat in Papua. Oh, it's gorgeous. If I had a lot of money, I would go there.
14.	DION	: Yeah, it's so beautiful. Oh, look at this picture. This is Bunaken in Manado. Indonesia has so many lovely places. If we had really long holidays, we could visit all of these amazing places.
15.	CARLA	: Good idea. I think we need to save some money. If we saved enough money, we could visit one of these places on our next holiday.

b. Task 1 (Extensive Listening)

Answer the questions by choosing A, B, C or D.

1) What do the students mainly talk about?

- A. Information about the English assignment
- B. Going to two tourist destinations in Indonesia
- C. Accessing the internet to do an English assignment

- D. Preparing for their long holiday
- 2) Where does the conversation take place?
- A. At school
 - B. In a canteen
 - C. In a classroom
 - D. In a parking area
- 3) What is the relationship between Dion and Carla?
- A. They are a teacher and a student.
 - B. They are classmates.
 - C. They are a mother and a son.
 - D. They are a seller and a student.

c. Kunci Jawaban

Task 1 (Extensive Listening)

- 1) C. Accessing the internet to do an English assignment
- 2) A. At school
- 3) B. They are classmates.

d. Task 2 (Intensive Listening)

Answer the questions by choosing A, B, C or D.

- 1) Why is Dion so upset?
- A. Because he doesn't know how to do his assignment
 - B. Because he doesn't know any Indonesian tourist destinations
 - C. Because he doesn't have an English assignment
 - D. Because he doesn't have enough money to pay for internet access
- 2) What does Carla suggest?
- A. To go to the school canteen
 - B. To go to an internet cafe
 - C. To go to a Wi-Fi area
 - D. To buy internet credit
- 3) What would Carla do if she had a lot of money?
- A. She would find many Indonesian tourist destinations.
 - B. She would go to Raja Ampat in Papua.
 - C. She would go to Bunaken in Manado.
 - D. She would have a long holiday.

- 4) What does Carla mean when she says, "We could visit one of these places on our next holiday?"
 - A. She is suggesting to visit a beautiful place on their next holiday.
 - B. She is suggesting to have a long holiday.
 - C. She is suggesting to get some information about tourist destinations.
 - D. She is suggesting to save a lot of money.
- 5) Would you accompany me?
The word "accompany" can be best replaced with...
 - A. Bring
 - B. Participate
 - C. Join
 - D. Deliver

e. Kunci Jawaban

Task 2 (Intensive Listening)

- 1) D. Because he doesn't have enough money to pay for internet access
- 2) C. To go to a Wi-Fi area
- 3) B. She would go to Raja Ampat in Papua.
- 4) A. She is suggesting to visit a beautiful place on their next holiday.
- 5) C. Join

f. Task 3 (Post Listening)

In this part of the activity you will hear some incomplete dialogues. Listen carefully to understand what the speakers are saying. You have to choose the best response to each question.

MARTHA : What happened? You look so sad.

KEANU : I lost again. I feel like I will never win this science competition.

MARTHA : It's ok, Keanu. If you practiced more, you could win next time.

- 1) What is the most appropriate response?
 - A. That's not a good idea.
 - B. I didn't think so.

- C. Thank you. Yes, I will practice more.
- D. OK, I will never be a winner.

DIVA : Oh, I'm so tired today.
 KAY : Did you stay up late to watch the Korean drama?
 DIVA : Yes, I did.

- 2) The most appropriate response is...
- A. You know, if you went to bed earlier, you wouldn't be so tired.
 - B. You know, if you didn't go to bed earlier, you wouldn't be so tired.
 - C. You know, if you went to bed earlier, you would be so tired.
 - D. You know, if you didn't go to bed earlier, you would be so tired.

g. Kunci Jawaban Task 3 (Post Listening)

- 1) C. Thank you. Yes, I will practice more.
- 2) A. You know, if you went to bed earlier you wouldn't be so tired.

C. DAFTAR PUSTAKA

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