

SUPPLEMENTARY MATERIALS FOR STUDENTS
SMART ENGLISH TODAY (S-E-T)

PRE-TEST INTERMEDIATE-1

A. IDENTIFICATION

Code	:	01/PRE-TEST/SET/X/Inter-1/2018
Tes Type	:	Pre-Test
Level	:	Intermediate-1

B. PRE-TEST
PART ONE.

Questions 1 to 5.

In part one, you will listen to some conversations followed by questions. The conversations and the questions will be read out twice. The conversations will not be printed in your worksheet, so you must listen carefully to understand what the speakers are saying. Each question will be followed by four answers. You have to choose the best answer to each question and mark it on your answer sheet.

1. A. Getting to go to each other's places.
 B. Getting to know the other students.
 C. Getting to know each other.
 D. Getting the address of each other.

2. A. The boy cannot take care of his little sisters.
 B. The girl doesn't have any brothers or sisters.
 C. The boy feels lucky because he cannot do the assignment with his friend.
 D. The girl feels lucky to be the only child in her family.

3. A. Because it was inspiring.
 B. Because he likes speeches.
 C. Because the topic was about bullying.
 D. Because she didn't look nervous.

4. A. Watch a Korean reality show.
 B. Join a well-known reality show.
 C. Visit a well-known bridge.
 D. Chat with her classmates on the journey.

5. A. The local government has a plan to rebuild it.
 B. Many people said that it is quite old and dirty.
 C. He doesn't believe that the place is old and dirty.
 D. Tamansari Water Palace is looking much better now.

PART TWO

Questions 6 to 10

In part two, you will listen to some incomplete conversations and questions. The conversations and the questions will be read out twice. Listen carefully to understand what the speakers are saying. Each question will be followed by four responses. You have to choose the best response to each question.

6. A. I like to do sport.
 B. I love sport very much.
 C. I love playing badminton.
 D. I don't like playing basketball.
7. A. Thanks. I really want it.
 B. Thanks. I know I am the best.
 C. Thanks. How did you know that?
 D. Thanks. I really appreciate it.
8. A. It's awesome. I really like the colour.
 B. It's average. I really like the colour.
 C. It's ordinary. I really like the colour.
 D. It's exciting. I don't really like the colour.
9. A. I think I really like sport.
 B. I think I'd like to do sport but I'm not feeling well.
 C. I think I'd like to play ping-pong.
 D. I think I don't want to play sport.
10. A. I go there in my holidays.
 B. I went there for a holiday in 2017.
 C. I haven't been there with my family.
 D. I am going there in the next holiday.

PART THREE

Question 11 to 20

In part three you will listen to several monologues followed by questions. The monologues and questions will be read out twice. They will not be printed in your test sheet, so you must listen carefully to understand what the speakers are saying. After you listen to each monologue choose the best answer to the questions.

11. A. To discuss the wild life found in Raja Ampat.
 B. To describe the animal and plant life as well as beauty of the Raja Ampat area.
 C. To persuade listeners to support Raja Ampat.
 D. To tell listeners about the different marine life in Raja Ampat.

12. A. The forests.
 B. The underwater life.
 C. The lovely scenery.
 D. The well-known birds-of-paradise.

13. A. The theme of the day.
 B. The quote of the day.
 C. The students' responsibilities.
 D. The 'clean Friday' program.

14. A. Teach the students about cleanliness.
 B. Explain the meaning of the quote of the day.
 C. Clean the teachers' room.
 D. Clean the classroom.

15. A. Magelang.
 B. Semarang.
 C. Banyumas.
 D. Ambarawa.

16. A. Withdrew.
 B. Went.
 C. Moved.
 D. Stayed.

17. A. The celebration of national education day.
 B. The history of the national education system.

- C. The role of Taman Siswa in the education system.
 - D. The life story of Ki Hajar Dewantara.
18. A. To develop the national education system.
 B. To provide an opportunity for native Indonesians to study.
 C. To free Indonesia from Dutch colonialism.
 D. To be chosen as the minister of education.
19. A. Important times in the history of Surabaya.
 B. A description of Sura and Baya.
 C. An explanation about Surabaya.
 D. A story of the origin of Surabaya.
20. A. Because they wanted to solve their problem.
 B. Because they wanted to hunt their own food.
 C. Because they wanted to live separately.
 D. Because they didn't want to share their food.