

BAHAN PENYERTA
MEDIA AUDIO SMART ENGLISH TODAY (S-E-T)

PRE-TEST INTERMEDIATE-2

A. IDENTIFIKASI

Kode	:	03/PRE-TEST/SET/XI/Inter-2/2018
Jenis Tes	:	<i>Pre-Test</i>
Level	:	<i>Intermediate-2</i>
Kompetensi Dasar	:	3.1 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, sesuai dengan konteks penggunaannya. (perhatikan unsur kebahasaan <i>should, can</i>). 4.1 Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar sesuai konteks. 3.2 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait pendapat dan pikiran, sesuai dengan konteks penggunaannya. (perhatikan unsur kebahasaan <i>I think, I suppose, in my opinion</i>). 4.2 Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan memberi dan meminta informasi terkait pendapat dan pikiran, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks. 3.4. Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks eksposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual, sesuai dengan konteks penggunaannya. 4.4.1 Menangkap makna secara kontekstual terkait

		fungsi sosial, struktur teks, dan unsur kebahasaan teks eksposisi analitis lisan dan tulis, terkait isu aktual. 4.4.2 Menyusun teks eksposisi analitis tulis, terkait isu aktual, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks. 3.5 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keadaan /tindakan/ kegiatan/ kejadian tanpa perlu menyebutkan pelakunya dalam teks ilmiah, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan <i>passive voice</i>). 4.5 Menyusun teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keadaan/tindakan/kegiatan/ kejadian tanpa perlu menyebutkan pelakunya dalam teks ilmiah, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks. 3.6 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk surat pribadi dengan memberi dan menerima informasi terkait kegiatan diri sendiri dan orang sekitarnya, sesuai dengan konteks penggunaannya. 4.6.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks khusus dalam bentuk surat pribadi terkait kegiatan diri sendiri dan orang sekitarnya. 4.6.2 Menyusun teks khusus dalam bentuk surat pribadi terkait kegiatan diri sendiri dan orang sekitarnya, lisan dan tulis, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks. 3.7 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional
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		lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait hubungan sebab akibat, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan <i>because of ..., due to ..., thanks to ...</i>). 4.7 Menyusun teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait hubungan sebab akibat, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks. 3.8 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks explanation lisan dan tulis dengan memberi dan meminta informasi terkait gejala alam atau sosial yang tercakup dalam mata pelajaran lain di kelas XI, sesuai dengan konteks penggunaannya. 4.8 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks explanation lisan dan tulis, terkait gejala alam atau sosial yang tercakup dalam mata pelajaran lain di kelas XI.
Fungsi Bahasa	:	1. <i>Asking for and giving suggestions</i> 2. <i>Asking for and giving offers</i> 3. <i>Asking for and giving an opinion</i> 4. <i>Analytical exposition text</i> 5. <i>Asking for and giving information using the passive voice</i> 6. <i>Personal letter</i> 7. <i>Asking for and giving information related to cause and effect</i> 8. <i>Explanation text</i>
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B. TRANSKRIP TEKS DAN SOAL

PART ONE.

Questions 1 to 10.

In part one, you will listen to conversations followed by questions. The conversations and the questions will be read out twice. The conversations will not be printed in your worksheet, so you must listen carefully to understand what the speakers say. Each question will be followed by four answers. You have to choose the best answer to each question and mark it on your answer sheet.

This conversation is for questions number 1 and 2.

- FEMALE : Oh my gosh!
MALE : What's wrong?
FEMALE : My father. He's so busy that he can't pick me up.
MALE : Oh dear. You should take the bus.
FEMALE : Oh, I don't think so. My house is too far from the bus stop.
MALE : Um, let me see. If you're not in a hurry, you can come home with me. I can give you a ride on my motorbike but just let me finish my assignment first.
FEMALE : That's great, thanks. I'll wait for you outside the classroom then.

1. What is the conversation about?
 - A. Taking a bus to go home
 - B. Giving a friend a ride to school
 - C. Waiting for a friend's father
 - D. Solving the problem of how to get home

2. Where does the conversation take place?
 - A. At school
 - B. In the motorbike parking area
 - C. At the girl's house
 - D. On a bus

This conversation is for questions number 3 and 4.

- MALE : Good afternoon Miss. Are you ready to order?
FEMALE : Let's see.....Do you have any vegetarian dishes?
MALE : Yes, we do.
Today, we have mushroom steak and tempeh satay on the menu.
FEMALE : Mushroom steak? Hmmm, interesting!

- MALE : Yes, our mushroom steak is our signature dish.
 FEMALE : Ok then, I'll try the mushroom steak.
 MALE : What would you like to drink? We have a wide range of fresh fruit juices.
 FEMALE : Mmm.....I'll have a dragon fruit juice, please.

3. What does the man suggest that the woman should order?
 A. Vegetarian food
 B. Mushroom satay
 C. Mushroom steak
 D. Dragon fruit juice
4. You can conclude from the conversation that the man is....
 A. A chef
 B. A waiter
 C. A juice seller
 D. A friend of the woman

This conversation is for questions number 5 to 6

- MALE : Morning Dian. Did you read the newspaper this morning?
 FEMALE : No. Why, what's in today's paper?
 MALE : There's an article about orangutans dying in the fires in Kalimantan.
 FEMALE : Oh no, orangutans are getting burnt?
 MALE : Yeah, miserable isn't it? What do you think? Is it factual or just a hoax?
 FEMALE : I'm sure the newspaper verifies all of its news before it gets published.
 MALE : Yeah, I think so too. Hopefully, the police will investigate this case based on the facts in this article.

5. What is the girl's opinion about this article?
 A. She thinks that it is factual.
 B. She thinks that it's a case.
 C. She thinks that it's a hoax.
 D. She thinks that it's miserable.
6. The boy says "I think so too". What does he mean?
 A. He agrees that the news has been verified.
 B. He thinks that the girl has verified the news.
 C. He thinks that the police can investigate the case.
 D. He believes that the girl's opinion is great.

This conversation is for questions number 7 to 8.

- FEMALE : Good evening. Welcome to Global Phone. How can I help you?
- MALE : Good evening. Could you help me with my SIM card? My phone got blocked yesterday.
- FEMALE : Have you registered your SIM card?
- MALE : Oh, should I have registered it?
- FEMALE : Yes Sir. According to the government regulation on mobile phones, every prepaid SIM card user is now required to register their number.
- MALE : Oh, I see. Can you please tell me what I should do?
- FEMALE : Your SIM card can be registered via SMS or through our website.
Would you like me to help you register your card?

7. What is the man likely to do next?
- A. Block his SIM card
 - B. Register his SIM card
 - C. Send a SMS to the woman
 - D. Block Global Phone's website
8. The woman says, "According to the government regulation on mobile phones, every prepaid SIM card user is now required to register their number". What is a synonym for the word "required"?
- A. By force
 - B. Offered
 - C. Asked
 - D. Suggested

This conversation is for questions number 9 to 10

- FEMALE : Oh no! That is so disgusting.
- MALE : What is?
- FEMALE : That rubbish! It's scattered everywhere!
I almost vomited because of the awful smell. And the flies... Oh my god!
- MALE : Yeah, it's sad but many people just dump their rubbish anywhere.
- FEMALE : They never think about other people or the impact on the environment due to their irresponsible behaviour.

9. Why does the girl almost vomit?

- A. Because of a few flies on the rubbish
 - B. Because of the amount of rubbish
 - C. Because of the disgusting behaviour of people
 - D. Because of the awful smell of the rubbish
10. According to the girl, what is affected by all of the rubbish that is dumped?
- A. The environment and people
 - B. The scattered garbage
 - C. The irresponsible actions
 - D. People but not their environment

PART TWO

Questions 11 to 15

In part two, you will listen to some incomplete conversations and questions. The conversations and the questions will be read out twice. Listen carefully to understand what the speakers are saying. Each question will be followed by four responses. You have to choose the best response to each question.

11. MALE : Oh no!
 FEMALE : What's wrong?
 MALE : All plane tickets to Jakarta have sold out and I have a meeting in Jakarta tomorrow morning.
 FEMALE : What about going business class?
 MALE : Oh, come on! You know I can't afford that. Oh dear, what should I do?

What is the woman likely to suggest to the man?

- A. You can't go to the meeting tomorrow.
 - B. You should stay at home and relax.
 - C. You need to complain to the airlines.
 - D. You should take the night train.
12. FEMALE : Andy, what a surprise! Come in and have a seat!
 MALE : Thanks.
 FEMALE : Can I get you something to drink?

What is the most appropriate response?

- A. Of course not!
- B. Iced water would be great, thanks.
- C. Can you get me a cup of soup?
- D. You can't drink anything.

13. MALE : What are you doing?
 FEMALE : I am looking for news about computer-based national exams for my assignment.
 MALE : On the internet?
 FEMALE : Why not? Online news is much faster, and easier to find. Why? What do you think about online news?

How is the boy likely to respond?

- A. In my view, not all online news is credible.
- B. In my opinion, online news is not available.
- C. I think online news should not be on the internet.
- D. I suggest that you read online news.

14. FEMALE : Please pay attention ladies and gentlemen. Today we are going to learn about organic farming from the expert, Mr. Bram.

MALE : Oh, please don't flatter me Ms. Smith. All right, let's get started.

First, to get the best result with your plants, you need to make sure the soil has the right conditions. It needs good draining and enough water but really, organic soil is the key.

FEMALE : What about fertiliser?

How is Mr. Bram likely to reply?

- A. Organic fertilisers may not be used.
- B. Organic fertilisers must be used sometimes.
- C. Only organic fertilisers should be used.
- D. Organic fertilisers should not be allowed.

15. MALE : Dian, do you know why I called you to my office?

FEMALE : No Sir.

MALE : We just got a letter from the Cultural Ministry. They have chosen you as one of the cultural delegation members for a dancing festival in Europe. I'm very proud of you. Congratulations.

FEMALE : Europe? Wow, I can't believe it. Why me?

How is the man likely to respond?

- A. I must believe it now.
- B. I don't believe that they chose you!
- C. I believe that they chose you because of your great talent and all of

your hard work.

D. I believe that they chose you for no reason.

PART THREE

Questions number 16 to 20

In part three you will listen to several monologues followed by questions. The monologues and questions will be read out twice. They will not be printed in your test sheet, so you must listen carefully to understand what the speakers are saying. After you listen to each monologue, choose the best answer to the questions.

This monologue is for questions number 16 and 17.

Listeners, I believe that you have heard the news that a global research project placed Indonesia as the second to last literate nation out of 61 nations in 2016. Of course, this was alarming for the Indonesian government. It forced the government to launch a school literacy program to increase reading time among students.

However, I believe that this literacy program will only be effective if it is supported by a family literacy program. Why?

Firstly, a child spends most of its time in the family outside of school. Schools can only give 15 minutes a day to this literacy program. At home, a child has a lot of free time to read and learn.

Secondly, family literacy occurs naturally, where children and family members are relaxed and can enjoy reading.

Thirdly, a family literacy program strengthens the bond between parents and children. Reading together makes children feel supported and improves the quality of family time.

To conclude, I want to underline that a family literacy program is necessary.

Adapted from http://decoda.ca/wp-content/uploads/Family_Literacy_Week_Fact_Sheet.pdf

16. What is the speaker talking about?
- A. The position of Indonesia in a literacy research project
 - B. The launching of a school literacy program
 - C. The need for a family literacy program
 - D. The relationship of families and children
17. Why does the speaker believe that children enjoy reading at home rather than at school?
- A. Because there is more time for parents to read at home
 - B. Because it supports family bonding on weekends

- C. Because it strengthens children's reading skills
- D. Because it occurs in a more natural way for children

This monologue is for questions number 18.

Dear Mum and Dad,

It is already May, meaning that my first year on campus is almost over. It hasn't been easy to live by myself. I have to cook, do my laundry, manage my budget, and finish my assignments. But, thanks to you for teaching me to be independent, I can do all of these things, and surprisingly, I now enjoy them.

I'm not going to lie and say that I never miss you. However, your calls, letters and visits have made it a lot easier to get through the year. Your non-stop motivation has helped me to keep striving in my studies and other activities. I have received awards for both academic and non-academic achievements.

Thanks for always caring for me and your loving support. I miss you all so much and can't wait to see you soon.

With all my love,

Your daughter forever and always.

18. What does the girl want to convey in her letter?
- A. How much she appreciates her parents
 - B. Her problems in her first year of study
 - C. Her achievements in her first year of study
 - D. Her wish to meet her parents again

This monologue is for questions number 19 and 20.

Do you feel like the weather has been getting warmer in the last few years? Well, it has. NASA recently reported that the planet's average surface temperature has increased by about 1.1 degrees Celsius since the late 19th century.

Climate change is largely caused by the release of carbon dioxide and other human-made emissions into the atmosphere. These emissions are called greenhouse gases and are causing Earth to warm up. As a result, temperatures across the planet have risen over this last century.

Climate experts predict that the temperature will continue to rise in the future and will have long-term effects on human life and harm the environment. We are likely to see more ice sheets melting in Greenland and Antarctic, rising sea levels, and more extreme weather.

Adapted from <https://climate.nasa.gov/evidence/>

19. According to the text, what is the main cause of the rising temperatures?
A. Sea levels rising
B. Ice sheets melting
C. Human-made emissions
D. Extreme weather
20. The speaker says, "...and will have long-term effects on human life and harm the environment".
What is a synonym for the word "harm"?
A. Influence
B. Damage
C. Change
D. Assist

C. KUNCI JAWABAN

1. D. Solving the problem of how to get home
2. A. At school
3. C. Mushroom steak
4. B. A waiter
5. A. She thinks that it is factual.
6. A. He agrees that the news has been verified.
7. B. Register his SIM card
8. C. Asked
9. D. Because of the awful smell of the rubbish
10. A. The environment and people
11. D. You should take the night train.
12. B. Iced water would be great, thanks.
13. A. In my view, not all online news is credible.
14. C. Only organic fertilisers should be used.
15. C. I believe that they chose you because of your great talent and all of your hard work.
16. C. The need for a family literacy program
17. D. Because it occurs in a more natural way for children
18. A. How much she appreciates her parents
19. C. Human-made emissions
20. B. Damage

D. KRITERIA PENILAIAN DAN REKOMENDASI

Nilai = jumlah jawaban benar $\times$ 5.

Predikat dan Rekomendasi:

- | | | |
|-----------|-----------------|--|
| ≤ 60 | : “Kurang” | : Mempelajari media “SET” pada level <i>Intermediate-2</i> . |
| 61 – 70 | : “Cukup” | : Mempelajari media “SET” pada level <i>Intermediate-2</i> . |
| 71 – 80 | : “Baik” | : Bisa mempelajari media “SET” pada level <i>Intermediate-3</i> . Namun, disarankan untuk mempelajari media “SET” pada level <i>Intermediate-2</i> dahulu, agar bisa memperoleh pemahaman yang lebih mendalam untuk materi pada level ini. |
| 81 – 90 | : “Baik sekali” | : Bisa langsung mempelajari media “SET” pada level <i>Intermediate-3</i> . |
| 91 – 100 | : “Memuaskan” | : Bisa langsung mempelajari media “SET” pada level <i>Intermediate-3</i> . |

E. DAFTAR PUSTAKA

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